

Eastbank Primary School

School Handbook

2024 – 2025



80 Gartocher Road,
Glasgow, G32 OHA
0141 778 6659

headteacher@eastbank-pri.glasgow.sch.uk
www.eastbank-pri.glasgow.sch.uk



Welcome

A very warm welcome to you and your child from the team at Eastbank Primary School. We look forward to sharing your child's primary school journey with you. We hope you will find Eastbank to be a warm and friendly place where every child can reach their full potential.

Teaching and Support Staff are highly dedicated and talented professionals who put our children first and greatly value their relationships with them. Our children need to feel happy and safe to achieve their potential.

We are delighted to share that we are the proud winners of a Scottish Education Award, Scottish School of Co-operation Award, 4 Eco Green Flags and a Language and Communication Friendly School Accreditation. We have a committed Equalities group at Eastbank who are dedicated to ensuring that our school is a welcoming and inclusive place for all our learners and their families. Our Eastbank Primary School family are highly committed to excellence in attainment & achievement and nurturing the positive emotional, mental, social and physical health and wellbeing of all pupils.

In partnership with you we will encourage your child to have a positive attitude to learning, to be confident in his/her ability, to contribute to the life of the school and to show good citizenship within the school, local community and the wider world.

A variety of activities are arranged throughout the year giving parents an opportunity to meet with staff. We look forward to meeting you on as many of these occasions as you can manage. Nothing benefits a child more than a close working relationship between school and home.

At all times we operate an open door policy and if you have any worries or concerns regarding your child's progress or welfare please contact us at the school by telephone or pop in and we will be happy to help.

We hope that this handbook gives you a glimpse of life at Eastbank Primary School. We are so incredibly proud of our school and know that you and your child will be too!

Working together, we are sure that your child will, ***let their light shine*** at Eastbank – ***Splendeat Lux!***

Gayle Minnis

Head Teacher (Monday – Wednesday)



Trish Walker

Acting Head Teacher (Thursday-Friday)



School Vision, Values and Aims

Our school aim, **Splendat Lux**, means to **Let Your Light Shine**. This is on our badge and displayed throughout our school. We aim, by working together between school and home, to let our pupils shine through developing their abilities and talents both inside and outside of school.

Our values have been identified, developed and agreed in consultation with all pupils, staff, parents/guardians and members of our wider community. We looked at our school values in session 23-24 and updated them to reflect our inclusive and diverse school community and the United Nations Children's Rights.

Our updated school values are:



Appreciation



Respect



Responsibility



Safety



Teamwork

Appreciation - is showing thanks and valuing the opportunities we have.

Respect - is treating everyone and everything with consideration and care.

Responsibility - is making good choices for yourself and others.

Safety - is making sure everyone feels safe and behaves in a safe way.

Teamwork - is working together to make sure everyone achieves the best that they can.

All stakeholders are committed to living and sharing our values.

As a pupil, I will let my choices be guided by our shared school values.

As a school, we will promote and celebrate the values of appreciation, respect, responsibility, safety and teamwork.

As a parent/guardian, I will encourage and support my child's commitment to our shared values.

As friends of Eastbank, we will respect and promote the shared school Values of Eastbank Primary.

Our school vision is that as a community we are....

Working together to

empower, thrive, learn and be ambitious

Our strong relationships with pupils, staff, parents, carers, outside agencies and members of the wider community will help us work together for the best outcomes for the children at Eastbank.



School Staff

The Eastbank Team 2024/2025

Head Teacher	Mrs Minnis (Pastoral Care for P5/4 and P5)
Acting Head Teacher	Mrs Walker (Pastoral Care for p4)
Depute Head Teacher	Mrs Armstrong (Pastoral Care for P3a and P3b)
Acting Principal Teacher	Mrs Laing (Pastoral Care for P6, P7/6 and P7)
Principal Teacher	Vacancy (Pastoral Care for P1, P2/1 and P2a)
Primary 1	Mrs Lawson
Primary 2/1	Mrs Angely
Primary 2	Mr Cairns
Primary 3a	Miss Steele
Primary 3b	Mrs Nicholson
Primary 4	Miss Crichton
Primary 5/4	Miss MacLachlan Mrs Campbell
Primary 5	Mrs Milligan (Mon-Wed)/ Miss Pearce (Thurs-Fri)
Primary 6	Mrs Fraser (Mon-Wed)/ Mrs Pentland (Thurs-Fri)
Primary 7/6	Mrs Clark (Tues-Fri) /Mrs Laing (Mon)
Primary 7	Mrs Campbell
EAL	Ms Pearce (Mon-Tues)
Miss McIntyre	Child Development Officer (am)
Mrs Kelly	Clerical Assistant
Mrs Henderson	Clerical Assistant
Mrs Kelly	Support for Learning Worker
Miss Krybus	Support for Learning Worker
Miss Gallagher	Support for Learning Worker
Miss Watt	Support for Learning Worker
Miss Wilson	Support for Learning Worker
Mr Scott	Janitor
Miss Hamilton	Crossing Patrol



School Information

Introduction to the School

Eastbank Primary School is situated at the corner of Shettleston Road and Gartocher Road. It was opened in 1968. Our school comprises of 11 Teaching Areas, Administration Offices, a Gymnasium, a Dining/Assembly Hall, Library, PaTHs Room, a STAR Hotel, Learning Lab and a vibrant Garden Area. We have our own kitchen which provides meals cooked and prepared freshly each day. The accommodation in the school is used out with school hours for after school clubs run by staff and visiting specialists including Dance, Rugby, Football, Spanish, Drama and Netball clubs.

Eastbank Primary School is one of 5 associated Primary Schools, 6 Pre-5 units and 1 secondary school (Eastbank Academy) which combine to form Eastbank New Learning Community. We have an active Parent Council.

Present Roll: 296

Planning Capacity: 429

Working Capacity: 402

Organisation of Classes

The following guidelines set by Scottish Government apply.

P1 maximum 25

P2 & P3 maximum 30

P4-P7 maximum 33

Composite classes maximum 25

Parents/Carers should note that the working capacity of the school may vary depending upon the number of children at each stage and the way in which the classes are organised. There are 11 classes ranging from Primary 1 to Primary 7. The school is co-educational and non-denominational.

Our School Day

Soft Start	8.50 – 9am
School Starts	9am
Morning Interval	10:30 – 10:45am
Lunch Interval P1, P2, P6 & P7	12 – 12:45pm
Lunch Interval P3, P4, P5	12:15 – 1pm
School Ends	3pm



Enrolment

Registration of Primary 1 children takes place in November and is advertised widely in local press etc. Prospective parents are welcome to visit the school and should contact the school office. Enrolment is now conducted online – see the link below. <https://p1enrolment.edhqwebmis.org.uk/>

Families living outwith the catchment area are welcome to make a placing request to attend Glasgow Primary School but must enrol their child online as a first step. Further information is available using the following: <https://p1enrolment.edhqwebmis.org.uk/PlacingRequests/FromEnrolment>

School Term Dates

Details of school term dates are available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/article/4276/School-Term-Dates>

Pupil Absence

Within Glasgow Primary School good attendance is encouraged at all times and children rewarded accordingly. Parents are asked to advise if their son or daughter is going to be absent. This should be done as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of absence if no contact is made. All unexplained absences are investigated by the school and appropriate action taken. All calls must be made to the Pupil Absence Reporting Line on: **0141 287 0039. The line is open between 08.00-15.30 Monday to Friday.** Alternatively, you can use the online form on the Glasgow City Council website: <https://www.glasgow.gov.uk/article/4277/Pupil-Absence-Reporting>

Medical & Healthcare

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter. If a child becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

Emergencies

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply. In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts and the local media etc.

School Uniform

The school uniform is:

- White shirt
- School tie
- Yellow Polo Shirt
- Black jumper/cardigan
- Black trousers
- Black skirt/pinafore

Sweatshirts, cardigans, polo shirts and ties with the school logo are available for purchase through B.E. Schoolwear, 35 Argyle Street, Glasgow G2 8AH or order on-line at info@border-embroideries.co.uk

Our uniform was agreed in consultation with pupils and parents. It is expected that all children attending Eastbank Primary School will adhere to this dress code. We have a free school uniform bank with lots of different items of our uniform available in different sizes. Parents and carers are welcome to take any items needed for their child/children.

PE Kit

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose-fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils

Clothing & Footwear Grants

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (check link below for thresholds), Housing Benefit, Council Tax Benefit or Universal Credit (check link below for thresholds) will normally be entitled to monetary grants for footwear and clothing for their children.

Information and application forms may be obtained from schools and at:

<https://www.glasgow.gov.uk/article/2492/Clothing-Grants-Free-School-Meals>

School meals

Our school provides a lunch service which offers a variety of meals and snacks. Medical diets for children can be provided. Children who prefer to bring packed lunches will be accommodated in a suitable area.

All children in P1-5 are entitled to a free school meal. These can be ordered online, in advance and we recommend that you look at the choices and discuss these with your child.

If you plan to send your child/children to breakfast club, you should inform the staff of any medical dietary requirements.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (check link below for thresholds), Child Tax Credit only (check link below for thresholds), Universal Credit (check link below for thresholds) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained at: <https://www.glasgow.gov.uk/article/2492/Clothing-Grants-Free-School-Meals>

Parent Portal

In line with Glasgow's Digital Citizen policy and to enhance communication with parents/carers, Education Services use Parents Portal to keep parents up to date. This can be accessed at www.parentportal.scot. Parents Portal provides access to Parents/Carers with information about their child's school and will allow 24-hour online access to:

- Link to their child
- Complete the annual data check process electronically
- Update their own as well as their child's details at any time
- View the school calendar
- Complete electronic permission slips and consent forms

To use Parents Portal, parent/carers must have an MyGov account and use the same login details to access Parents Portal. Parents Portal is only available for Parents/Carers of Primary and Secondary school children. Further information and guidance can be found here:

<https://www.glasgow.gov.uk/article/5521/Parents-Portal>

Transport

The education authority has a policy of providing free transport to all pupils who live out with a certain radius from their local school by the recognised shortest walking route. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible can apply online at: <https://www.glasgow.gov.uk/article/5505/School-Travel-Assistance>

Transfer from Primary to Secondary School

Children and young people normally transfer between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and carers will be informed of the school arrangements no later than December of P7. Children from our school normally transfer to:

Eastbank Academy

26 Academy Street

Glasgow

G32 9AA

Phone: 0141 582 0080

Email: eastbankacademyoffice@glow.sch.uk

www.eastbankacademy.schoolwebsite.scot

Eastbank Academy staff work with our pupils from Primary 6 onward to prepare them for the transfer to secondary school.

Communication with Parents

At Eastbank Primary School we use a variety of ways to keep in touch.

Open Door Policy – the senior leadership team are available for all parents and carers at any time providing they are not teaching or in another meeting. Please either pop in to the school office or phone for an appointment.

Newsletters – will be sent out on a regular basis to keep parents informed about the work of the school.

Letters – further information which requires a response may be sent out in letter form.

School website & X (Twitter) – will contain a great deal of information about the school. It is a good idea to check this regularly.

School Emails – You may also receive email reminders about events/school closures etc.

Meetings - Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with the class teacher and view your child's work.

Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, religious and other assemblies. The school newsletter and website will keep you informed.

Emergency Contact Information

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

Appointments during school hours

If your child has an unavoidable appointment, please give them a letter for their class teacher and then collect them from the school office at the specified time.

Data Protection - use of information about children and parents/carers

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see more details about information used in schools please refer to: <https://www.glasgow.gov.uk/article/5533/Schools-Privacy-Statements>

Comments & Complaints

In Eastbank Primary School we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

Glasgow City Council complaints procedures are available: <https://www.glasgow.gov.uk/complaints>

If you are unable to complete an online complaints form, you can write to:

Glasgow City Council

City Chambers

Glasgow G2 1DU

Tel: 0141 287 2000

Curriculum

Curriculum for Excellence 3-18

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Glasgow Primary School we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

Expressive arts: The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

Health and wellbeing: Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

Sciences: Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

Social Studies: Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.

Religious and moral education: Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

Languages: Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

Mathematics: Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

Technologies: The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

Useful websites

Education Scotland <https://education.gov.scot/>

National Parent Forum of Scotland www.npfs.org.uk

ParentZone <https://education.gov.scot/parentzone/>

Connect <https://connect.scot/>

Religious Observance

Our school is non-denominational and teaches Religious Education in line with Scottish Government curriculum for excellence guidelines. We are a diverse community and strive to be welcoming to all. We have a close link with Sandyhills Parish and the minister assists with the Christianity element of Religious and Moral Education. We also include religious festivals as part of our programme of assemblies and invite representatives from different faith groups to attend and present at these. If this is something that you would be interested in supporting, please contact the school office. Parents have the right to withdraw their child from religious observance and should inform the school of any request for this in writing.

In addition, parents and carers from religions other than Christianity can request that their children may be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.

Assessment & Reporting

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in October and March. An annual report is sent to parents towards the end of each school year.

If you have any concerns about your child's progress do not hesitate to contact the school.

Support for Pupils

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

Any parent or carer seeking further advice regarding this policy should contact the Headteacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website at: <https://citizen.glascc1-prd.gosshosted.com/article/4906/Every-Child-is-Included-and-Supported>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at <https://www.glasgow.gov.uk/article/5518/Parental-Involvement>

Nurturing City

The Glasgow City Council vision 'towards the nurturing city', puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listened to and they are valued by embedding the principles of nurture across our early years, primary and secondary

establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way. Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the child at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

School Improvement

On an annual basis, you will receive a copy of our Standards and Quality report. Copies from previous years are available on the school website. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office.

Eastbank Primary School School Improvement Plan 2024-2025		
Grand Challenge 1 Engagement, Participation and Inclusion To create a school culture of ambition that is positive and inclusive via improved attendance and engagement and ensures that all experience a culturally responsive curriculum which celebrates of the voice of children and their diverse communities.	Grand Challenge 2 Achievement and Progress To continue to improve attainment in all areas of literacy inclusive of our play pedagogy approaches.	Grand Challenge 3 Wellbeing and Learning To continue to embed Glasgow's Pedagogy to ensure that all children are challenged and supported to fulfil their potential as a result of consistently high-quality teaching and learning experiences and calm learning environments.
Challenge 1a Vision, Values and Aims / Relationship Policy / Rights Respecting School - RRS WP	Challenge 2 To continue to improve attainment in reading and writing - Literacy WP	Challenge 3 Glasgow's Pedagogy – to improve the quality of feedback and assessment and levels of attainment in literacy and numeracy - L & T WP
Mission 1 Launch and embed refreshed Vision, Values and Aims, refresh our Promoting Positive Behaviour Policy and Practices, participate in Rights Respecting School Programme and complete our Tie training and pilot 'This is Me' Equalities Resource.	Mission 1 All staff to participate in professional learning to support learners to decode, read and encode and spell piloting new alphabet boards and reading resources.	Mission 1 Complete GCC Pedagogy Feedback and Assessment Modules and review current approaches and update the T & L Policy.
Challenge 1b Eastbank Learning Community 'Transition to Support Meeting Learns Needs'.	Mission 2 Create and pilot an additional Learning Lab space and resource to support TIG children, learning support and boost groups and families.	Mission 2 Participate in a Collaborative Improvement and Class Visit Trio – Assessment Focus and update and review policies and practices as a result.
Mission 2 Moderation of WAPs/ASN supports, extend use of Monitoring and Tracking Tool, review Transition Programme and complete The Keeping the Promise Award Training.	Mission 3 Utilise EAL data, learning and resources to plan high-quality learning experiences and assessments for our EAL learners, supported by EAL Teacher.	Mission 3 All teachers will identify TIG children and create and deliver an intervention plan through a collaborative 8 week Professional Enquiry Project.

Promoting Positive Behaviour & Paths

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Eastbank Primary School is to build a positive ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated. Our school operates a system of class charters to set out expected behaviour. This is celebrated through positive reinforcement, awards at assemblies and certificates sent home to parents. The highest standards of behaviour are expected of pupils at all times. Where this is not the case, a variety of sanctions are used. Parents are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children.

Eastbank Stars

- | | |
|----------------------------|--|
| • Class Points/Rewards | Class reward systems including group points and class treats |
| • PATHS Pupil of the Day | Compliments Sheet completed by teacher and classmates and sent home |
| • Magic Moments | Recognition certificates shared by all staff via schoolbag post |
| • House System | Tokens awarded daily by all staff
HWB break for class with most tokens
Monthly winning house awarded fun afternoon |
| • Values VIPs | Identified weekly and shared via Social Media
Certificate awarded at assembly with HWB break |
| • HT – Splendat Lux Awards | Certificates to recognise achievement inside and outside of school |

Eastbank Values Code of Conduct

- | | |
|------------------------------|---|
| • Redirection/Reminder | Stop and think of the school values |
| • Verbal Warning | Clear Verbal Warning |
| • Reflection Time | Reflection time with SLT
Reflect and restore conversation
Reflection time recorded in school overview
Reflection memo shared with home |
| • Phone Call Home | CT or SLT call home to share serious incident recorded on behaviour tracking |
| • Formal Home/School Meeting | Formal meeting with pupil, parent, CT and SLT to agree targets and approaches
Meeting recorded on behaviour tracking
Targets reviewed at an agreed date |

Home Learning

Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents. Please check your child's Seesaw account for communication about home learning and specific stage related tasks.

Twice a year we have a four-week block of additional Shared Home Learning tasks. These cover a wide range of activities and are differentiated dependent on stage with some tasks related to class topics. These activities will enhance Personal and Social Development and also give children the opportunity to learn at home in a fun and purposeful way. Children should complete a minimum of four tasks over the four-week period and will share their learning through a class display.

Parent Council

We have an active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. The Parent Council is a group of parents/carers selected representing all the parents of children in a school.

Our Parent Council helps by:

- Supporting the work of the school
- Gathering and representing parents' views to the Head Teacher, education authority and HMIE
- Promoting contact between the school, parents/carers, children and the local community
- Fundraising
- Involvement in the appointment of senior school staff

Every school's Parent Council will be different because it will be parents/carers in each school who make the key decisions. The Parent Council is also entitled to support from the education authority in fulfilling its role.

Article 29 Time Masterclasses

As part of our work on Rights Respecting Schools, we have started Friday afternoon masterclasses. This gives our pupils the opportunity to develop their skills and talents in line with Article 29 of the United Nations Convention on the Rights of the child. Children can sign up to a masterclass for a 4 week period where they will have the opportunity to learn a new skill or develop a talent. We are currently developing the masterclass system and would welcome any input from parents or carers in terms of resources or volunteering their skills to help us offer a more varied program of learning. Pupils currently have the option to sign up to the following classes:

- | | |
|---------------------|-----------|
| • Art | • Sports |
| • Games & Film Club | • Coding |
| • Dancing | • Drawing |
| • Drama | • Lego |

We also have a House Captain Team, Eastbank Explorers Pupil Equality group, Rights Respecting Schools Committee and RotaKids who are meeting throughout the session to work on projects and make improvements in our school.

Extra-Curricular Activities

We have a wide range of activities that run between Monday – Thursday to extend the learning experience. These currently include football, dance and multi-sports club. Please check your child's schoolbag and email for information as places are popular and usually limited. Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.

Useful Contacts

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, and local authority and school level data on the achievement of Curriculum for Excellence levels. Parentzone Scotland can be accessed at <https://education.gov.scot/parentzone>

Connect is a national organisation that provides advice and resources for parents and carers.
www.connect.scot

Enquire Scotland is a national advice service for families with additional support needs.
www.enquire.org.uk

Glasgow City Council

Education Services

City Chambers East

40 John Street

Glasgow G1 1JL

Tel: 0141 287 2000

www.glasgow.gov.uk