NIF Key Driver: School Improvement Raising Achievement & Attainment

Playful Pedagogy P1-P3 and Beyond using Early Years Approaches and CDO partnership, embed responsive planning, vocabulary rich environments, observations, Magic Moments and Family Learning experiences.

Eastbank Primary School, Shettleston School Improvement Plan 2021-2022 Planning – Weekly, Termly and Annual Planning for Learning, Teaching and Assessment. Numeracy - Yr6 Glasgow Counts
Strategies, BIG Maths
- CLICS & Learn-its,
Number Talks and
Progression
Framework.

Whole School <u>PATHS</u>-Promoting Positive Thinking Strategies Programme to be embedded, developing emotional wellbeing and self esteem. PEF - Continue to embed NLC Music Project - CREATE4EAST – Baby Strings, Ukuleles, Samba, Withkids Play Therapy 1:1, group sessions and lunchtime drop-ins, Family Stay & Play Group, Walking Taxi, FUSE Healthy Families and Adult learning. Glasgow's
Improvement
Challenge – Literacy Yr5,
Numeracy Yr6 and Planning

Literacy for All – P1-3 – Early Years Reading Cards, Reciprocal Reading Roles, Ready, Steady, Read, Rich Introductions, Phonological Awareness Programmes and HEAR, SAY, PLAY, WRITE approach using the Routes through Writing Assessments Programme.

Review Approaches to <u>Promoting Positive</u> <u>Behaviour</u> and Golden Time Experiences.

Positive Lunchtimes – Calm Dining Hall,
Playground Zones, Lunchtime Clubs & Peer
Mediators and Restorative Questions
Reflection Time.

P1-7 Outdoor Learning Experiences and Environment Refresh – Outdoor Learning Shelter, increased Loose Parts Play, Garden Learning Zone, Playground Climbing Frame and Sowing Seeds Area.

Health and Wellbeing



Talking and Listening Literacy for All Approaches – Word Aware Vocabulary Programme, Talk through Play and Short Talks and Group Talk. Group Talk.

PEF – CLOL Literacy/Numeracy Recovery and Boost Groups, Scotland Reads, Super Sevens Homework Clubs and Family Learning Clubs and Cafes. Literacy for All – P4-7 – Before, During and After Reading and Writing Strategies, Reciprocal Reading Roles, Stages of Writing Process and Routes through Writing Assessments Programme.

On-going engagement with being a <u>Language and Communication Friendly</u>
School.

<u>Curriculum –</u> <u>COP26/Climate</u> Change

Recovery - Reconnection, Regulation,

Relationship, Reason and Reflect,

Compassion and Connected Classroom,

Our Nurturing Principles.

<u>Digital Learning Across the School</u> – Digital Leader of Learning to embed staff and pupil iPad and Apple TV rollout, STEM Ambassador to embed STEM Challenge Boxes and Events, launch STEM-A-STORY and re-launch STEM Central Classroom as A Digital Learning and Food Technology

<u>Learning for Sustainability – COP26/Climate</u>

<u>Change/#ourdeargreenplace</u> – Whole School Calendar of events & competitions including 30 Days of COP26 Cards, Lost Woods Project, The Lost Words Lit Project, Window Designs, CREATE Events and Song. Re-visit our World of Work/Skills for
Learning, Life and Work

Ethos – embed

DYW computer programme, extend

Future Me Day to a Career Week/Infant
Learning Zones and continue to embed

Genius Hour.

Equalities Policy, Curriculum and Provision and Children's Rights – create Eastbank Equalities Policy, re-view V, V and Aims and further raise profile of UNCRC visuals and values around school.