

Eastbank Primary School
School Improvement Plan 2024–2025

<p style="text-align: center;">Grand Challenge 1 Engagement, Participation and Inclusion</p> <p>To create a school culture of ambition that is positive and inclusive via improved attendance and engagement and ensures that all experience a culturally responsive curriculum which celebrates of the voice of children and their diverse communities.</p>	<p style="text-align: center;">Grand Challenge 2 Achievement and Progress</p> <p>To continue to improve attainment in all areas of literacy inclusive of our play pedagogy approaches.</p>	<p style="text-align: center;">Grand Challenge 3 Wellbeing and Learning</p> <p>To continue to embed Glasgow's Pedagogy to ensure that all children are challenged and supported to fulfil their potential as a result of consistently high-quality teaching and learning experiences and calm learning environments.</p>
<p style="text-align: center;">Challenge 1a</p> <p>Vision, Values and Aims / Relationship Policy / Rights Respecting School - RRS WP</p>	<p style="text-align: center;">Challenge 2</p> <p>To continue to improve attainment in reading and writing - Literacy WP</p>	<p style="text-align: center;">Challenge 3</p> <p>Glasgow's Pedagogy – to improve the quality of feedback and assessment and levels of attainment in literacy and numeracy - L & T WP</p>
<p style="text-align: center;">Mission 1</p> <p>Launch and embed refreshed Vision, Values and Aims , refresh our Promoting Positive Behaviour Policy and Practices, participate in Rights Respecting School Programme and complete our Tie training and pilot 'This is Me' Equalities Resource.</p>	<p style="text-align: center;">Mission 1</p> <p>All staff to participate in professional learning to support learners to decode, read and encode and spell piloting new alphabet boards and reading resources.</p>	<p style="text-align: center;">Mission 1</p> <p>Complete GCC Pedagogy Feedback and Assessment Modules and review current approaches and update the T & L Policy.</p>
<p style="text-align: center;">Challenge 1b</p> <p>Eastbank Learning Community 'Transition to Support Meeting Learns Needs'.</p>	<p style="text-align: center;">Mission 2</p> <p>Create and pilot an additional Learning Lab space and resource to support TIG children, learning support and boost groups and families.</p>	<p style="text-align: center;">Mission 2</p> <p>Participate in a Collaborative Improvement and Class Visit Trio – Assessment Focus and update and review policies and practices as a result.</p>
<p style="text-align: center;">Mission 2</p> <p>Moderation of WAPs/ASN supports, extend use of Monitoring and Tracking Tool, review Transition Programme and complete The Keeping the Promise Award Training.</p>	<p style="text-align: center;">Mission 3</p> <p>Utilise EAL data, learning and resources to plan high-quality learning experiences and assessments for our EAL learners., supported by EAL Teacher.</p>	<p style="text-align: center;">Mission 3</p> <p>All teachers will identify TIG children and create and deliver an intervention plan through a collaborative 8 week Professional Enquiry Project.</p>