

Eastbank Primary School



Shared Home Learning Primary 6/5

Term 4

Inside this booklet you will receive information explaining the learning planned for your child this term. Support this learning at home by completing the suggestions enclosed.

Please share any completed home learning with school.

This term we are focusing on non-fiction text, where we will be reading for information, organising the information and creating reports to show what we have learnt. This will link with our Social Studies topic of Natural Disasters.

We have also been working hard on extending our vocabulary knowledge. We will be continuing with this to help us write short imaginative stories in class.



To help extend your skills at home, here is a list of activities you could be doing to help you:

- Watch or read non-fiction text and take organised notes under headings to help you with your report writing skills.
- Tell someone in your house the new vocabulary words we have been learning and try to include them when talking everyday!
- Keep up reading for enjoyment at home, non-fiction texts, comics and novels. Bring them into class if you like to read or tell us about.
- Play a game with your family, reading the rules/instructions and congratulating the winner.

Reading Strategies:

Before Reading	During Reading	After Reading
<ul style="list-style-type: none"> • <i>Talk about the cover, title, blurb of the book.</i> • <i>Discuss what they think may happen in the story.</i> • <i>Relate the story to something you have done before or ask the child about their prior knowledge of the subject area.</i> • <i>Allow the child time to just skim over the pages, just have a little flick through.</i> • <i>Ask some questions.</i> 	<ul style="list-style-type: none"> • <i>Stop and check for understanding– are they able to answer questions on what they have read?</i> • <i>Can they predict what will happen next?</i> • <i>Re-read tricky words with the child and check their understanding of the word.</i> • <i>Self-correct– ask them to use sounds/ patterns in words to work it out.</i> • <i>They can again read around the word and use illustrations.</i> • <i>Ask questions throughout, maybe modelling the idea of thinking out loud at various intervals.</i> • <i>Link to prior knowledge– chat about any similar experiences you have had to what is happening in the story.</i> • <i>Ask the child to imagine what the setting would be like.</i> 	<ul style="list-style-type: none"> • <i>Summarise the main ideas– ask the child in their own words to tell you what happened in the story. Ask them to only tell you about the really important parts.</i> • <i>Ask more questions– How did the story end? Why do you think the author wanted it to end this way? If you are in the middle of a story, ask them- What do you think might happen next?</i> • <i>Discuss and compare opinions- tell each other what they thought of the story, likes, dislikes, how it could be improved.</i> • <i>Also give feedback on how the reading went– two stars and a wish, 2 positive comments and 1 thing they may need to work on.</i>

This term in Maths we will be learning about money, taking on the class £1 challenge. Here the children will learn about cost, budgets, profit and marketing. We will also be working with fractions, decimals and percentages. We will be exploring time: telling the time and calculating periods of time.

In Numeracy this term we will be focusing on division and multiplication strategies including the Arrays, Grouping and Grid methods. As well as revising strategies for addition and subtraction when considering the order of operations (BODMAS)



To help extend your skills at home, here is a list of activities you could be doing to help you:

- Scan the QR code to access Sumdog which will support the development of your child's maths and numeracy skills. Teachers have issued your child with a login that has activities that are appropriate for their age and stage.
- Numeracy can be practiced by learning the times tables and practicing 24 hour time.



Number Strategies:

Multiples of 10

+ Counting on...

$26 + 47$

OR

try reordering too...

$26 + 47 = 47 + 26$

Addition

Counting on and back

+ Number Line

$48 + 36 = 84$

Partitioning

$47 = 40 + 7$
 $+76 \quad 70 + 6$
 $110 + 13 = 123$

Column Method

$$\begin{array}{r} 258 \\ + 87 \\ \hline 345 \end{array}$$
 Adding the tens first.

$$\begin{array}{r} 345 \\ + 11 \\ \hline 356 \end{array}$$
 Adding the ones first.

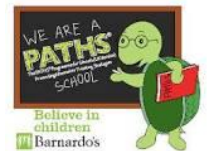
100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

PATHS – Promoting Alternative Thinking Strategies. Termly tasks will be issued following class lessons.

In PATHs, we will be learning how to work in a group, how to identify peer pressure, problem solving and considering making good decisions.

We will also be following the Relationships Sexual Health and Parenthood program that is appropriate for their stage- <https://rshp.scot/second-level/>



In PE we are learning how to play Rounders and Athletics. We are also going to be playing rounders when the weather is nice. Primary 6/5 will have PE on a Tuesday and Wednesday. Please ensure your child has their PE kit and that each item of clothing is clearly labelled with your child's name. All jewellery should be removed for PE. Pupils not participating in PE must be excused with a note addressed to the class teacher.



This term in RME the children will be learning about respecting other people's beliefs and values.

In Social Studies we will be learning about Natural Disasters which links nicely with our Literacy non-fiction focus.

You could take time at home to do some research yourself to help us with our class discussions. You could create a poster or powerpoint and present them to the class.

