

Eastbank Primary School



Shared Home Learning

Primary 7A

Term 4

Inside this booklet you will receive information explaining the learning planned for your child this term. Support this learning at home by completing the suggestions enclosed.

Please share any completed home learning tasks with school.

This we term we will be applying our reading strategies, learned in previous terms, to non-fiction texts and poetry. These texts have been chosen to support our topic and our focus weeks this term. In poetry, we will be spending time thinking about the importance of specific words the poets have chosen and what imagery is inspired by the words. In writing we will be learning to write discussion texts and recounts. As always, we are also practicing using joined up handwriting. This has been shown to help with spelling and can help children to write more quickly. Our talking and listening outcomes will be met through preparing and practising for our class assembly.



- Read and talk about different news stories - develop talking and listening skills through discussions.
- Please aim to read daily at home to and with your child. This could be a storybook, comic, novel, newspaper.
- Visit your local library to encourage good reading habits. Scan the QR code to access Oxford Owl for a variety of texts.

Username: p7eastbank
Password: reading



Reading Strategies:

Before Reading	During Reading	After Reading
<ul style="list-style-type: none"> • <i>Talk about the cover, title, blurb of the book.</i> • <i>Discuss what they think may happen in the story.</i> • <i>Relate the story to something you have done before or ask the child about their prior knowledge of the subject area.</i> • <i>Allow the child time to just skim over the pages, just have a little flick through.</i> • <i>Ask some questions.</i> 	<ul style="list-style-type: none"> • <i>Stop and check for understanding– are they able to answer questions on what they have read?</i> • <i>Can they predict what will happen next?</i> • <i>Re-read tricky words with the child and check their understanding of the word.</i> • <i>Self-correct– ask them to use sounds/ patterns in words to work it out.</i> • <i>They can again read around the word and use illustrations.</i> • <i>Ask questions throughout, maybe modelling the idea of thinking out loud at various intervals.</i> • <i>Link to prior knowledge– chat about any similar experiences you have had to what is happening in the story.</i> • <i>Ask the child to imagine what the setting would be like.</i> 	<ul style="list-style-type: none"> • <i>Summarise the main ideas– ask the child in their own words to tell you what happened in the story. Ask them to only tell you about the really important parts.</i> • <i>Ask more questions– How did the story end? Why do you think the author wanted it to end this way? If you are in the middle of a story, ask them- What do you think might happen next?</i> • <i>Discuss and compare opinions- tell each other what they thought of the story, likes, dislikes, how it could be improved.</i> • <i>Also give feedback on how the reading went– two stars and a wish, 2 positive comments and 1 thing they may need to work on.</i>

Numeracy and Mathematics:

This term in numeracy we will be returning to multiplication and division, and ensuring that children are able to confidently use these operations to solve word problems. We will also be learning about the order of operations (BODMAS) to help children solve and record long sums. This will also help children as we begin to learn how to solve expressions and equations in algebra. In addition to this, we will be solving calculations involving money, including profit and loss, plus learning about the benefits and risks of using bank cards and digital technologies. Finally, we will also be leaning about the link between speed, distance and time and how to use this knowledge to calculate the duration of a journey.

Children will learn how to choose the best device to measure a length of time.



You can support this learning at home by:

- Scan the QR code to access Sumdog which will support the development of your child's maths and numeracy skills. Teachers have issued your child with a login that has activities that are appropriate for their age and stage.
- Find out more about the order of operations here - <https://www.bbc.co.uk/bitesize/articles/z24ctv4#zbd6ywx>
- Many children are not confident in telling the time. To help them you could get them a very basic analogue watch to help them get more practise



Number Strategies:

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<div style="display: flex; align-items: center;"> <div> <h3>Number Line</h3> $48 + 36 = 84$ </div> </div> <div style="margin-top: 10px;"> <h3>Partitioning</h3> $47 = 40 + 7$ $\begin{array}{r} +76 \\ 70 + 6 \\ \hline 110 + 13 = 123 \end{array}$ </div> <div style="margin-top: 10px;"> <h3>Column Method</h3> <table style="border-collapse: collapse;"> <tr> <td style="padding-right: 10px;">HTU</td> <td style="text-align: right;">258</td> </tr> <tr> <td></td> <td style="text-align: right;">+ 87</td> </tr> <tr> <td style="padding-right: 10px;">Adding the tens first.</td> <td style="text-align: right;">345</td> </tr> <tr> <td style="padding-right: 10px;">Adding the ones first.</td> <td style="text-align: right;">11</td> </tr> </table> </div> <div style="margin-top: 10px;"> <h3>100 Square</h3> <table border="1" style="border-collapse: collapse; text-align: center; font-size: 0.8em;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> </div>	HTU	258		+ 87	Adding the tens first.	345	Adding the ones first.	11	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<div style="display: flex; align-items: center;"> <div> <h3>Counting on...</h3> $26 + 47$ </div> </div> <div style="margin-top: 10px; text-align: center;"> <p>OR</p> </div> <div style="margin-top: 10px;"> <p>try reordering too...</p> </div> <div style="margin-top: 10px; text-align: center;"> <p>26+47 = 47+26</p> </div>
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Health and Wellbeing:

PATHs – Promoting Alternative Thinking Strategies.

In PATHs this term, we will be focussing on positive endings and transitions. In RSHP, we will be learning about our changing bodies, menstruation and how adults plan for and prevent pregnancy. During Future Me Fortnight, we will be thinking about our talents and skills and how we might develop them in the future.

In PE we will be developing our fitness skills through circuits and striking and fielding skills via rounders.



PE Days:

Primary 7 have PE on a Monday and Wednesday.

All jewellery should be removed for PE.

Pupils not participating in PE must be excused with a note addressed to the class teacher.



Interdisciplinary Learning:

This term we will be comparing the climate here in Scotland, to the climate in the Caribbean. This topic will explore similarities and differences between the two regions and also what impact the weather has on the environment and the way people live their lives. We will also be very busy creating and practising for our Leavers' Assembly! In addition to writing and rehearsing, the classes will also be busy creating props and maybe some scenery to make the performance more special. In Science, the children will be learning about electricity with Mr Currie. In RME, we will be revisiting our school values for the last time.

