

# Eastbank Primary School

## School Improvement Plan 2022-2023

### Priority 1

#### Glasgow's Improvement Challenge/PEF

##### Literacy

Literacy for All (LfA) Year 6—Sustain and Maintain  
Continue to embed all 4 aspects of the LfA Programme, re-visit whole school spelling programme and approaches, improve planning, provision, opportunities and assessment of our EAL learners and relaunch our LfA Family Learning programme.

##### Language and Communication Friendly School

Sustain and Maintain

##### Numeracy

Glasgow Counts (GC) Year 7—Sustain and Maintain  
Continue to embed all aspects of GC Programme, pilot use of new Teejay materials, embed Number Talks, improve planning, provision, opportunities and assessment of our EAL learners and relaunch our GC Family Learning programme.

##### Playful Pedagogy

P1-3 staff continue to engage in GCC 'Play' networking opportunities and attend relevant CPD inclusive of our NLC Think, Play, Share Group and outdoor learning work with the GPA Team – risky play and loose parts play.

##### Pupil Equity Fund

Bookbug Reading Café, Read, Write, Count, Magic Maths, Sumdog and Teejay support & Family Learning HWB—Baby Strings, Targeted Play Therapy, Parent Groups incl. Cook School & Bright Start Breakfast

### Priority 2

#### Improving our School

High quality self-evaluation at classroom level leading to improved learning and teaching, data informed targeted interventions, improved attainment and achievement with a focus on equity and excellence for all children.

##### Identification of curriculum focus and intervention

Audit of need to capture development needs of staff in identified curricular area.

Interrogation of class data and reflection on patterns, trends and barriers to learning at class level in comparison to whole school level.

Complete Fact, Story, Action

##### Identification of Feature of Highly Effective Practice

##### Identification of Targeted Intervention Groups (TIG)

Analysis of class data to identify TIGs discussed with supporting member of staff and SLT.

Quality Assurance—Classroom Observations SLT & Trios

##### Measuring Impact of Intervention

Tracking and Monitoring for P1, P4 & P7 TIGs – measure impact. Triangulation of evidence to establish an exit assessment of IOS/next steps.

### Priority 3

#### Curriculum: Social Studies and Equalities

##### Digital Learning Strategy and STEM

Sustain and Maintain

Cascade STEM Resources inclusive of STEM A STORY, STEM Challenge Boxes and re-establish the pupil Tech Team and STEM Ambassadors.

##### Learning for Sustainability and Outdoor Learning

Sustain and Maintain

All staff to continue to plan an increased range of outdoor learning activities across all curricular areas using our outdoor classroom, playgrounds, local area and the wider environment.

##### Developing Young Workforce—Sustain and Maintain

All staff will ensure that WOW links and opportunities are explored as part of each topic and Infant Learning Zones and use the DYW 'I can' statements regularly to frame learning intentions.

##### Social Studies inclusive of Equalities

Embed Eastbank Equalities Policy and pilot use of updated yearly planners for each stage. Review Curriculum Rationale and Vision, Values and Aims to ensure our commitment to Equalities is explicit.

##### Monitoring and Tracking Achievement Tool

Inclusive of CE children. SLT to continue to embed the use of the GCC Monitoring and Tracking Digital Tool as for tracking wider achievements and engagement.