

Eastbank Primary School

Standards & Quality Report Session 2024 – 2025

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

Our achievements and improvements 2024 – 2025

Our School Context

Eastbank Primary School is a co-educational, non-denominational school in the Northeast of Glasgow. We are part of the Eastbank Learning Community where we have high aspirations for all of our learners. Our current school roll of 289 welcomes children speaking over 27 different languages with 32% of our school community having English as an Additional Language (EAL). % of our families live in SIMD quintile 1-4 (SIMD – Scottish Index of Multiple Deprivation).

Eastbank Primary is a happy and welcoming school with an inclusive school community who come together as a 'school family' to meet the needs of all children in a safe and supportive learning environment. Our school motto 'Together Eastbank Achieves More' reflects the positive culture of our school and focus on collaborative learning, achievement and high expectations for all children and families. Our values-based House System, communal displays, shared language, characters and celebrations at weekly assemblies ensure school values are high profile and discussed daily.



Improving our School

Our School Improvement Planning incorporates Scottish Attainment Challenge priorities and opportunities afforded via the additional Pupil Equity Funding (PEF), working towards closing the poverty related attainment gap in our children's progress. This session:

Leadership of Change

*We continued to work together to embed our refreshed school vision, values and aims and values characters and slogans were created and celebrated in and around our school.

*We attained our Rights Respecting School Bronze Award.

*All staff were members of a School Improvement Working Party and worked collegiately to lead changes in literacy practices, learning and teaching pedagogy and rights respecting school curriculum.

*All staff have opportunities to lead change within the school and the majority have taken on roles of additional responsibility in Pedagogy, STEM, RRS, Play, Equalities and Expressive Arts.

*We continued to look inwards with staff working together in Teacher Trios, visiting each other's classrooms and sharing reflections and offering feedback to each other and outwards, working with colleagues across the learning community to moderate our practices in supporting learners with additional support needs.

*All school staff undertook training in Keeping the Promise for Care Experienced Learners and we have attained our Keeping The Promise Award.

Developments in Learning and Teaching and Assessment

* Our Eastbank Explorers Pupil Group and our 'This is Me' learning resource celebrating inclusion and diversity within our school community continued to support pupils to explore diversity and challenge racism, religious intolerance and equality. We held an Open Doors event to share this highly commended practice with schools across Glasgow. For Anti-Bullying Week, we focused on Bullying - The Power of One, reminding pupils that one positive action can make a big difference.

We also updated our "Give Me 5" campaign, with pupils creating hands showing five steps for reporting bullying:

1. Take a deep breath.
2. Tell someone you trust.
3. Write down what has happened.
4. Stay with a friend.
5. Always be yourself.



Our Eastbank Values



- *We continued to host and expand our annual Future Me £1 Class Challenge and our Future Me Developing the Young Workforce Fortnight, welcoming visitors from a wide range of services and industries including a number of parents and local businesses.
- * Our PEF funded CREATE4EAST Music Programme continued to provide a wide range of shared musical experiences across the school. Our P1-P4 Baby Strings, P5-7 Sensational Strings, Brass Group and Choir continued and we benefitted from Fiddle workshops for our P7 pupils delivered by the Celtic Connections Team and additional singing sessions for our P1 children. Musical experiences continue to support phonological awareness, concentration, listening and co-operation skills.
- *All staff embedded our refreshed whole school approach to the teaching of phonics and reading. New resources including magnetic letter boards, phonic reading books and additional class novel studies and big books are supporting staff to embed our updated phonic and reading policy.
- *Almost all infant staff have engaged in playful pedagogy CPD activities and have been part of model lessons linking literacy and play based learning.
- *All infant staff have engaged in a refresh of our shared play space and contributed to planning activities linked to cross curricular learning.
- *All staff continue to engage in professional development sessions focused on Glasgow's Pedagogy. This session our Learning and Teaching Working Party created a Toolkit resource for all class teacher to use to structure lessons focused on feedback and assessment strategies, ensuring consistency of language and approach across most classes.
- *All learners achievements and attainment progress are now recorded through the GCC Monitoring and Tracking Tool.

Progress in Promoting Well-Being, Equality and Inclusion

- *We continued to work together to ensure consistent delivery of our Promoting Positive Thinking Strategies (PATHs) and introduced a PATHs Challenge of the Week and monthly whole school values themes to reflect as a whole school, ensuring shared standards and strengthening relationships.
- *All staff and parents worked together to learn about the importance of consistent attendance via monthly newsletters, increased SLT and parent attendance meetings and personalised approaches. Overall school attendance increased from 89.9% in session 2023/2024 to 91.8% in session 2024/2025.

Delightful December

1. Show kindness to others
2. Take care of your things. Remember to take your jacket back to class!
3. Move around the school in a calm, quiet line.

- *In school session 2024-2025 we had an exclusion rate of 1.
- *PEF funded Withkids Play Therapists and Family Support Workers have continued to work with target children, their families and school staff promoting feelings of connectedness and trust, reducing stress and facilitating resilience, increasing capacity and the motivation to learn for almost all children receiving support.
- *Our School Learning Lab and Nurture Nest is now well established and utilised daily by identified P3-P7 learners providing a safe place for all learners. Emotional check-ins, sensory circuits and active literacy learning have supported almost all learners attending the Learning Lab to make progress in literacy demonstrating increased resilience and growth mindset. Almost all learners attending our Nurture Nest have improved attendance, readiness to learn and engagement in learning and school life. This is funded using PEF to supplement sflw staffing allocation and resources.



- *Almost all Early Level Staff participated in Early Level Network Training and Moderation Sessions alongside LC colleagues and demonstrate increased confidence in using milestones to track progress and supporting early communication and sensory processing.
- *All P2-P7 staff participated in LC ASL documentation moderation sessions reviewing planning for individual pupils, increasing staff capacity to plan for learners requiring additional supports and ensuring consistency of approach in collating data, assessing learners and creating targets.
- *We continue to value parents as partners hosting a range of family learning opportunities and clubs as well as a range of events hosted by our Parent Council.

Progress in Children's Learning/Raising Attainment and Recognising Achievement

- * Raising attainment in literacy and numeracy is an annual feature on the school's improvement agenda. Overall, our literacy and numeracy achievement of a level data increased in P1, P4 and P7. In particular our literacy attainment in P1 increased by 13.2%.



*A wealth of school data provides a coherent narrative of progress over time and has led to the identification of trends and key areas for improvement. As a result, a range of individualised, targeted support groups of children and families benefit from additional supports and interventions, ensuring that the majority of our children are on track to achieve Curriculum for Excellence levels in literacy and numeracy at all stages.

* We continue to host regular SLT and Class Teacher monitoring and tracking conversations using a range of assessment data to develop more challenging and stimulating learning opportunities and ensure shared standards and expectations across the school.

*Most children in the upper stages of the school confidently adopted a range of buddying and mentor roles and leadership roles such as House Captains, STEM Leaders, R, R, S Leads and Eastbank Explorers. As well as participation in a range of pupil leadership roles including our STEM Team who hosted a STEM competition for the whole of the Eastbank Learning Community.

How Good Is Our School 4 Quality Indicator (QI)	Evaluation
Leadership of Change (QI 1.3)	Very Good
Learning Teaching and Assessment (QI 2.3)	Good
Ensuring Wellbeing Equality and Inclusion (QI 3.1)	Very Good
Raising Attainment and Achievement (QI 3.2)	Good

Our improvement plan priorities 2025 – 2026

Eastbank Primary School School Improvement Plan 2025-2026		
Engagement, Participation and Inclusion	Achievement and Progress	Wellbeing and Learning
<p>Grand Challenge 1 To create a school culture of ambition that is positive and inclusive via improved attendance and engagement and ensures that all experience a culturally responsive curriculum which celebrates of the voice of children and their diverse communities.</p>	<p>Grand Challenge 2 To continue to improve attainment in all areas of literacy inclusive of our play pedagogy approaches.</p>	<p>Grand Challenge 3 To continue to embed Glasgow's Pedagogy to ensure that all children are challenged and supported to fulfil their potential as a result of consistently high-quality teaching and learning experiences and calm learning environments.</p>
<p>Challenge 1a - School Vision, Values and Aims /Rights Respecting School (R,R,S WP) This is Me Equalities/EAL/Family Engagement</p>	<p>Challenge 2 To continue to improve attainment in reading and writing— (Literacy WP)</p>	<p>Challenge 3 Mission: Glasgow's Pedagogy – to improve the quality of feedback, assessment and differentiation and levels of attainment in literacy and numeracy.—L & T WP</p>
<p>Mission 1 Embed refreshed Vision, Values and Aims , work towards our Silver Rights Respecting School Award and embed Article 29 Time and pupil voice activities, expand our 'This is Me' Equalities Resource to include disability and cultural calendar, build on EAL support programme and introduce Showbie.</p>	<p>Mission 1 Embed approach to teaching phonics and spelling across the school using alphabet boards and new reading materials.</p>	<p>Mission 1 All teachers will use The Eastbank L & T power points and Toolkit to ensure consistency of approach and embed Feedback and Assessment components.</p>
<p>Challenge 1b—ELC Eastbank Learning Community SIP - Attendance / Moderation in Numeracy / Effective Transitions across all stages.</p>	<p>Mission 2 3 Read Approach in place across all stages and teaching and staff to introduce daily guided reading for targeted learners.</p>	<p>Mission 2 All teachers will complete the GCC Pedagogy Differentiation Modules to ensure consistency of approach and pilot an aspect of learning within classroom environment, planning or teaching delivery.</p>
<p>Mission 2 Collaborative working to improve attendance, moderation of teaching and learning in numeracy using citywide proforma's, continue to review and refresh LC Transition Programme and engage in the Keeping the Promise Award Programme .</p>	<p>Mission 3 All teachers will utilise whole class texts linked to literacy, IDL and playful pedagogy for p1-p3 and Novel Studies and Big Cat Texts linked to literacy and IDL for P4-7.</p>	<p>Mission 3 All teachers will participate in a Class Trio Visit with Differentiation as a Focus and support identified TIG children using key learning from an aspect of our current SIP.</p>

How to find out more about our school

Contact us directly if you require further information about our school or if you wish to comment on this report.

Our contact e-mail address is: headteacher@eastbank-pri.glasgow.sch.uk

Our telephone number is: **0141 778 6659**

Our school address is: **80 Gartochar Road, GLASGOW, G32 OHA**

Further information is also available in our newsletters, on our school website, and in our school handbook.



